

Proposition 28: Arts and Music in Schools

CMS Funding Annual Report

Fiscal Year 2025-26

Name:

Para Los Niños Middle School

County-District-School (CDS) Code:

19647330117846

Allocation Years: 2023–24, 2024–25, 2025–26

1. Narrative description of the Proposition 28 arts education programs funded (2500 character limit).

CMS (Middle School) – Proposition 28 Annual Report Narrative

During the 2025–2026 school year, Proposition 28 funds were used to expand arts education opportunities through the Mustang U advisory program and to build staff capacity for arts integration across the curriculum. Building upon arts integration professional development provided by an instructional coach during the previous school year, teachers continued implementing arts-based instructional strategies that promoted student engagement, creativity, and authentic learning experiences.

Through Mustang U, students were provided opportunities to select arts-focused learning experiences based on their interests and passions. Students participated in a variety of artistic disciplines, including photography, drawing, poetry, theater, costume design, and other visual and performing arts experiences. The program emphasized student voice and choice by allowing students to select from multiple arts pathways and engage in creative expression aligned with their individual interests.

Proposition 28 funds were primarily used to purchase instructional materials and supplies necessary to support arts programming, as well as provide substitute coverage that allowed teachers to engage in collaborative planning and professional learning related to arts integration. Funds also supported student participation in field trips to museums, theaters, galleries, and other cultural institutions, providing students with authentic exposure to the arts and enriching classroom learning.

School climate and student feedback data indicate that Mustang U had a positive impact on student engagement and school connectedness. Student survey results showed that 87% of students reported liking their Mustang U class and enjoying the activities in which they participated. Additionally, 72% of students reported that they liked having Mustang U as part of their school experience, and 69% reported that Mustang U helped them get to know their teachers better. These findings demonstrate the

Proposition 28: Arts and Music in Schools

CMS Funding Annual Report

Fiscal Year 2025-26

program's success in promoting student voice, increasing engagement in school, strengthening student-teacher relationships, and creating opportunities for students to explore personal interests through the arts.

Through these investments, students experienced increased access to arts education, opportunities for creative expression, and meaningful connections between the arts and academic learning. The program strengthened student engagement, fostered positive relationships with adults on campus, and developed creativity, collaboration, communication, and critical thinking skills that support success both in and beyond the classroom.

2. Number of full-time equivalent teachers (certificated) providing arts education programs with Arts and Music in Schools (AMS) funds

0

3. Number of full-time equivalent personnel (classified) providing arts education programs with AMS funds

0

4. Number of full-time equivalent teaching aides providing arts education programs with AMS funds

0

5. Number of students served with AMS funds

284

6. Number of school sites providing arts education programs with AMS funds

1

Date of Approval by Governing Board/Body

June 11, 2026

Proposition 28: Arts and Music in Schools

CMS Funding Annual Report

Fiscal Year 2025-26

Annual Report Data URL (direct PDF link to document on local educational agency website)

<https://paralososninos.org/pln-charter-middle-school/>