

CMS Proposition 28: Arts and Music in Schools Act — School Site Expenditure Plan

Template Background

The Proposition 28: the Arts and Music in Schools (AMS) Act provides an annual source of funding for arts education in California, between \$800 million and \$1 billion each year. This document, the School Site Expenditure Plan Template, can be used to support the planning of these funds. Each school is required to submit an annual board-approved report to post on the school district’s and Department of Education’s website that details the types of arts education programs funded by the program, the number of full-time equivalent (FTE) teachers, classified personnel, and teaching aides; the number of students served; and the number of school sites providing arts education programs with such funds.

Document Purpose

This School Site Expenditure Plan can be completed by schools to support the planning process. **This template is intended to assist school sites that need support in planning expenditures for Proposition 28 AMS funds. Other school sites may have other documents to use for the planning process and therefore may not need this tool.**

Disclaimer: These documents are for planning purposes only; they are not official compliance documents. None of the content should be construed as legal advice or interpretation of the education code requirements for Proposition 28 AMS. Schools and LEAs are encouraged to use these items in a manner best suited for their unique situation.

Directions:

The instructions below guide school sites through inventorying current expenditures supporting arts education. School sites may use the related Excel workbook to fill in the information outlined in the instructions below. All cells highlighted in yellow require data to be entered by the user. The information below provides an example.

School Site Information Tab

Begin by filling out the “School Site Information” Tab in the related Excel workbook.

School Site Information		
School Name	CDS Code	Fiscal Year
Para Los Ninos Charter Middle	19647330117846	2023–24
Address	County Name	
835 Stanford Ave, Los Angeles, CA	Los Angeles County	

City		State	Zip Code
Los Angeles		CA	900021
Contact Name	Title	Phone	Email
Chris Coyle	Principal	213-896-2640	ccoyle@paralosninos.org

Rollup Summary Tab

The Plan Summary Section as well as the Total Proposition 28 AMS Funds Included will be automatically filled in after the expenditure plan is complete.

Plan Summary	Total Planned Expenditures
Staffing	\$53,634.00

Total Proposition 28 AMS Funds Included in this Plan
53,634.00

Expenditure Plan

Next, in the “School Expenditure Plan” Tab, fill out the expenditures planned for the fiscal year related to arts programming. This can include **all** expenditures from any source of funding.

- **Category 1: Staffing Expenditures**

Enter information below on how the school will use funds to hire personnel to support arts education programs. Include the arts discipline or course, course number, the FTE, whether the staff has credentials—CTE, classified, or a teacher’s aide—the grade levels, and the number of students the position will serve. Include an estimated cost and what funding source (or sources) will support this staff position.

Staffing FTE or Fraction	Credentialed	Grade Levels Served	Number of Students Served	Estimated Cost (Salary + Benefits)	Funding Sources	Percent
0.2 FTE STEAM Coordinator	Multipole Subject	6-8	200+	16,634.00	Prop 28	20%
0.5 FTE Arts Teacher	Local Assignment Option - Science Credential	6-8	200+	37,000.00	Prop 28	100%

Rationale:

Prop 28 funds were utilized to partially fund a 0.5 FTE Art teacher, to enhance the course offerings for Middle School students to include Visual Arts. The Art teacher provided 3 electives of Arts during the day and additionally opened and additional after-school journalism and yearbook club. Additionally, a partial certificated STEAM Coordinator who provided all CMS students with arts integrated science and math lessons in a newly opened STEAM Lab. Students used innovation, and arts as a way to explore and bring to life various scientific and mathematical concepts. The year culminated with the GPC Innovations Fair, engaging students, staff and families.