Para Los Niños Charter Middle School is a charter public school governed by a nonprofit board of directors and overseen by the Los Angeles Unified School District. On January 12, 2016, the LAUSD board voted to approve a Board Resolution, "Keeping Parents Information: Charter Transparency" which was passed with the support of the LA charter community. The resolution highlighted information and data that charter public schools share with parents through their charter petitions, School Accountability Report Cards (SARC), Local Education Agency Plans (LEA Plan), Local Control Accountability Plans (LCAP), Annual Audits, and other publicly available documents.

This information is available from Para Los Niños Charter Middle School electronically or manually by parent request. Per board resolution, parents may request this information in English and any single primary language meeting the requirements of Sections 45400 through 45403 of the California Education Code. Please submit parent requests for translated information to Viviana Guzman, Office Manager.

#### Resources

- Para Los Niños Website Compliance Page <a href="https://paralosninos.org/compliance/">https://paralosninos.org/compliance/</a>
- Charter Petition
- <a href="http://www.paralosninos.org/wp-content/uploads/2018/01/PLN-CMS-8016-Renewal-Petition-FINAL-revised-DRL-12.pdf">http://www.paralosninos.org/wp-content/uploads/2018/01/PLN-CMS-8016-Renewal-Petition-FINAL-revised-DRL-12.pdf</a>
- School Accountability Report Card https://sarconline.org/public/print/19647330117846/2020-2021
- Local Control Accountability Plan
   https://paralosninos.org/wp-content/uploads/2022/09/CMS-LCAP-22-23.pdf
- California Dashboard <a href="https://www.caschooldashboard.org/reports/19647330117846/2022">https://www.caschooldashboard.org/reports/19647330117846/2022</a>

# The following items can be found on the Para Los Niños website Compliance page

- UCP procedures and forms
- General Complaint procedures and forms
- Title IX information
- Suicide Prevention Policy
- Access to Mental Health services (a notification is also sent home on paper twice a year)
- Policy against Bullying, Hazing, Discrimination, and Harassment
- Human Trafficking Prevention Resources

# **Safety and Facilities**

- Health and safety plans and procedures (see charter petition, page 143)
- **School facility assessment** (see SARC under the "Conditions" section)

#### **Curriculum and Instructional Focus**

- **Local Education Agency Plan** (refer to LCAP and Consolidated Application Certifications on PLN website compliance page)
- **Instructional materials** (see SARC under the "Conditions" section)
- **Curriculum content** (see charter petition page 17)

### Staff

- **Teacher credential status** (see SARC under the "Conditions" tab)
- Qualifications of employees (including school leaders); Staff (including, but not limited to teachers, administrators, clerical staff, custodial staff, aides, etc.) compensation scheme available upon request. (see charter petition, page 138)

## **Governance Structure and Financial Management**

- **Brown Act compliancy** (see charter petition, page 136)
- Governance structure and policies (see charter petition, page 133)
- Any material relationships among the school, its charter management organization (CMO) and
  any person or entity controlling, controlled by, or under common control with the school or its
  CMO; As used herein, "control" has the meaning ascribed to it in Rule 405 promulgated under
  the Securities Act of 1933, as amended that is, the possession, direct or indirect, of the
  power to direct or cause the direction of the management and policies of a person, whether
  through the ownership of voting securities, by contract, or otherwise
- Audited Financial Statements (posted on the Para Los Ninos website Compliance page)
- Local Control Accountability Plan (LCAP) (see link above under 'Resources')

#### **Food Services**

- Meals offered to students http://schoolnutritionplus.com
- Whether free and reduced-price meals are provided to students who would be eligible for them at a traditional public school. Yes

### **Admissions**

- Lottery processes (including any preferences) and enrollment deadlines (see charter petition, page 118)
- Academic Performance (in each case, disaggregated for all numerically significant sub-groups) (see School Administrator for more information)
- Statewide testing results (see California Dashboard)
- Four-year cohort graduation rates (see SARC under the "Engagement" section)
- **Drop-out rates** (see SARC page under the "Engagement" section)

## **Student Demographic Rates**

- **Ethnicity** (see SARC under the "About" section)
- Income-eligibility for free and reduced-price meals (see Director of Compliance and Risk for more information)
- English Language Learner status (see SARC under the "About" section)
- Special Education, by type (detailed to the extent permitted by applicable state and federal law and as available by traditional District public schools) (see Director of Special Education)